



CAMEROON CIVIL AVIATION AUTHORITY – DIRECTION OF AVIATION SAFETY		
MANUAL	REF	DSA.GEN.MAN.005
ITS TRAINING POLICY AND PROCEDURE MANUAL – FORMAL COURSE STANDARDS	ED	01 DU 01/03/2015
	REV	00 DU 01/03/2015

## TABLE OF CONTENTS

<b>FORWARD</b> .....	<b>II</b>
<b>DISTRIBUTION LIST</b> .....	<b>III</b>
<b>TABLE OF CONTENTS</b> .....	<b>IV</b>
<b>INTRODUCTION</b> .....	<b>VII</b>
<b>OPERATIONS COURSE DESCRIPTIONS</b> .....	<b>1</b>
SECTION 1.0 INDOCTRINATION COURSE .....	1
SECTION 2.0 AIR OPERATOR CERTIFICATION .....	3
SECTION 3.0 SURVEILLANCE COURSE .....	5
SECTION 4.0 PERSONNEL LICENSING COURSES.....	7
SECTION 5.0 INVESTIGATION COURSES.....	13
SECTION 6.0 JOB SKILLS COURSES .....	16
SECTION 7.0 AIRCRAFT DISPATCHER COURSE .....	24
SECTION 8.0 CABIN SAFETY COURSE .....	25
SECTION 9.0 MANAGEMENT COURSES.....	27
<b>AIRWORTHINESS COURSE DESCRIPTIONS</b> .....	<b>29</b>
SECTION 1.0 INDOCTRINATION COURSE .....	29
SECTION 2.0 CERTIFICATION COURSES .....	31
SECTION 3.0 SURVEILLANCE COURSE .....	34
SECTION 4.0 PERSONNEL LICENSING .....	36
SECTION 5.0 INVESTIGATION COURSES.....	40
SECTION 6.0 JOB SKILLS COURSES .....	43
SECTION 7.0 AVIONICS COURSE.....	52
SECTION 8.0 CABIN SAFETY COURSE.....	53
SECTION 9.0 MANAGEMENT COURSE .....	55
<b>AERODROME COURSE DESCRIPTIONS</b> .....	<b>57</b>
SECTION 1.0 INDOCTRINATION COURSE .....	57
SECTION 2.0 CERTIFICATION COURSES .....	59
SECTION 3.0 SURVEILLANCE COURSE .....	62
SECTION 4.0 COMPETENCE ASSESSMENT COURSES .....	63
SECTION 5.0 INVESTIGATION COURSES .....	65
SECTION 6.0 JOB SKILLS COURSES .....	68
SECTION 7.0 EMERGENCY SERVICES COURSE.....	73
SECTION 8.0 AERODROME ENGINEERING COURSE.....	74



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	<b>REV</b>	<b>00 DU 01/03/2015</b>

SECTION 9.0 MANAGEMENT COURSES.....	76
<b>AERONAUTICAL INFORMATION MANAGEMENT COURSE DESCRIPTION.....</b>	<b>78</b>
SECTION 1.0 INDOCTRINATION COURSES.....	78
SECTION 2.0 CERTIFICATION COURSES.....	80
SECTION 3.0 SURVEILLANCE COURSE.....	85
SECTION 4.0 COMPETENCE ASSESSMENT COURSES.....	87
SECTION 5.0 INVESTIGATION COURSES.....	91
SECTION 6.0 JOB SKILL COURSES.....	94
SECTION 7.0 PUBLICATIONS COURSE.....	100
SECTION 8.0 CHARTING COURSE.....	102
SECTION 9 MANAGEMENT COURSE.....	104
<b>AERONAUTICAL METEOROLOGY COURSE DESCRIPTIONS.....</b>	<b>106</b>
SECTION 1.0 INDOCTRINATION COURSE.....	106
SECTION 2.0 CERTIFICATION COURSES.....	108
SECTION 3.0 SURVEILLANCE COURSES.....	112
SECTION 4.0 PERSONNEL LICENSING COURSES.....	114
SECTION 5.0 INVESTIGATION COURSES.....	118
SECTION 6.0 JOB SKILL COURSES.....	121
SECTION 7.0 AERONAUTICAL METEOROLOGY OBSERVATION COURSE.....	126
SECTION 8.0 AERONAUTICAL METEOROLOGY FORECASTING COURSE.....	128
SECTION 9.0 MANAGEMENT COURSE.....	130
<b>AERONAUTICAL TELECOMMUNICATION COURSE DESCRIPTIONS.....</b>	<b>132</b>
SECTION 1.0 INDOCTRINATION COURSE.....	132
SECTION 2.0 CERTIFICATION COURSES.....	133
3.0 SURVEILLANCE COURSES.....	137
SECTION 4.0 PERSONNEL LICENSING COURSES.....	138
SECTION 5.0 INVESTIGATION COURSES.....	143
SECTION 6.0 JOB SKILLS COURSES.....	146
SECTION 7.0 RADIO NAVIGATION AND SURVEILLANCE COURSES.....	152
SECTION 8.0 AERONAUTICAL COMMUNICATION SERVICES AND FREQUENCY MANAGEMENT COURSE.....	156
SECTION 9.0 MANAGEMENT COURSE.....	158
<b>AIR TRAFFIC SERVICES COURSE DESCRIPTIONS.....</b>	<b>160</b>
SECTION 1.0 INDOCTRINATION COURSE.....	160
SECTION 2.0 CERTIFICATION COURSES.....	162
SECTION 3.0 SURVEILLANCE COURSE.....	166
SECTION 4.0 PERSONNEL LICENSING COURSES.....	168
SECTION 5.0 INVESTIGATION COURSES.....	172

v



<b>CAMEROON CIVIL AVIATION AUTHORITY – DIRECTION OF AVIATION SAFETY</b>	
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	<b>REV 00 DU 01/03/2015</b>

SECTION 6.0 JOB SKILLS COURSES.....	176
SECTION 7.0 AERONAUTICAL SEARCH AND RESCUE COURSES.....	180
SECTION 8.0 FLIGHT PROCEDURE DESIGN COURSES.....	183
SECTION 9.0 MANAGEMENT COURSES.....	186





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## INTRODUCTION

Creating a safe and reliable air transportation system for the traveling public is the responsibility of the Civil Aviation Authorities (CAA) located in the ICAO member States around the world.

As part of the effort to ensure proper aviation safety oversight in Cameroon, the CCAA must provide a high quality-training program for both Flight Operations Airworthiness, Aerodromes, Aeronautical Information Services, Aeronautical Meteorology, Aeronautical Telecommunication and Air Traffic Services Inspectors who perform the technical work.

This document, the *Inspector Training System (ITS) Training Policy and Procedure Manual -Formal Course Standards*, provides a description of the minimum standards and content that should be included in formal classroom training courses provided to inspector personnel. This catalog includes an entry for each course referenced in the ITS Training Profiles. Additional courses may be added at a later stage.

In this document, course descriptions are arranged according to the nine training categories used in the Inspector Training System. Course descriptions are provided for Flight Operations, Airworthiness, Aerodromes, Aeronautical Information Services, Aeronautical Meteorology Aeronautical Telecommunication, and Air Traffic Services Inspectors.

When considering a course for inspector personnel the CCAA Directorate of Aviation Safety should consult this catalog to be certain that the proposed course complies with the minimum standards specified herein.

This document provides formal course standards for initial training courses only. Recurrent training courses for inspectors should be established by each CCAA as appropriate to the needs of their particular situation. Generally, a formal recurrent training course should contain a review of the elements found in the initial course, along with a discussion of any new requirements or procedures that have been established in the previous few years. The length of recurrent classroom training courses should typically be 30% - 50% of the length for the initial course